

## End of Unit Assessment | Computing | Year 1 | Online Safety

All	Most	Some
<p>Type their name on a piece of work they have created; open a web browser; recall some of the SMART rules for Internet safety; know who to tell if someone online asks for personal information; understand why email is a good way to communicate.</p>	<p>Type their name and the date on a piece of work they have created; choose the correct Safe Search filter when using a search engine; make links between the online and offline world; recall all of the SMART rules for Internet safety; recognise which personal information they should keep safe from strangers; help to construct an email.</p>	<p>Save images to a folder of their choice; construct an email using a computer or digital device; apply their knowledge of online safety to help others make safe choices.</p>
33%	33%	33%
<p>Name Name Name Name</p>	<p>Name Name Name Name</p>	<p>Name Name Name Name</p>

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*\*Insert a character against the criteria the child has met. If they have not met the criteria leave it blank.\**

		Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	Name	% of class	
% met by child		0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%		
Has the child met the all and most statements?		n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	0%	
<b>All</b>	Type their name on a piece of work they have created.																																		0%	
	Open a web browser.																																			0%
	Recall some of the SMART rules for internet safety.																																			0%
	Know who to tell if someone online asks for personal information.																																			0%
	Understand why email is a good way to communicate.																																			0%
<b>Most</b>	Type their name and the date on a piece of work they have created.																																			0%
	Choose the correct Safe Search filter when using a search engine.																																			0%
	Make links between the online and offline world.																																			0%
	Recall all of the SMART rules for internet safety.																																			0%
	Recognise which personal information they should keep safe from strangers.																																			0%
<b>Some</b>	Help to construct an email.																																			0%
	Save images to a folder of their choice.																																			0%
	Construct an email using a computer or digital device.																																			0%
	Apply their knowledge of online safety to help others make safe choices.																																		0%	



# NC Aims Covered in Online Safety

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Use technology safely and respectfully.

Recognise common uses of information technology beyond school.

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
To create, name and date my digital creative work.	To safely search for images online.	To understand how to communicate safely online.	To understand what personal information I need to keep safe.	To explore how to use email to safely communicate.	To apply my online safety knowledge to help others make good choices online.
I can find the text tool from the toolbar.	I can open up a web browser.	I can explain what each letter of SMART stands for.	I can talk about my own personal information.	I can say why email is a good way of communicating.	I can recall some of the online safety skills I have been learning.
I can type my name.	I can select and use Safe Search filters.	I can spot when something online might not be safe.	I can recognise what personal information can affect my safety.	I understand how quickly an email can go from one place to another.	I can recognise potential dangers online.
I can type the date.	I can type words to find an image online.	I can explain what to do if something online is not safe or upsets me.	I know who to tell if someone asks for my personal information.	I can begin to form an email.	I can use my online safety knowledge to decide what to do in different situations.
I can give my work a filename that shows it is my work.	I can save images on a computer.	I can make links between the offline and online world.		I can suggest ways to use email safely.	I can guide others to make safe choices online.
I can say why it is important to name and date my work.	I know to speak to a trusted adult if I see, hear or read something online that upsets me.			I can explain what to do if I receive an email from someone I don't know.	
I can begin to decide what needs copyright.					

# Computing : Online Safety

**K**

What I know

**W**

What I want to know

**L**

What I have learnt

